



OBPS Kingfishers Pathway to Learning

Pre-formal

- Pre-intentional communication
- Develop awareness in know situations (routine)
- Reactive and responsive
- Pre-volition sense of self
- May be responding in self-pain, hunger, heat
- Pre-motor intentional needs time and space/pace to process stimulus

Semi-Formal/Explore

- Emerging intentional communication
- Emerging contextual awareness
- Emerging social awareness
- Early problem solving
- Learnt responses in familiar routines
- Beginning to develop joint attention

Semi-Formal Challenge

- Emerging problem-solving skills
- Use of skills learnt
- Intentional and purposeful communication
- Access complex language

Formal High level of independence

- Socially aware
- Reciprocal communication
- Able to apply skills and knowledge
- Greater comprehension skills
- Maintenance, retention and generalisation of skills evident
- Fluency and confidence
- Understanding of some abstract concept/







